Bag Of Tricks! Transition Tools & Tips

Description:

You don't have to be a magician to create transitions that help young children move smoothly and joyfully from one activity to the next. Add to your collection of quick and amusing learning activities to facilitate transitions with children. These "in-between-activity" times are valuable teachable moments.

Objectives/Learning Outcomes:

- Discuss the importance of planning and organizing transition times.
- Identify principles and guidelines for developmentally appropriate transitions.
- Learn techniques and strategies to make transition times calm and not chaotic.

Benefit to Conferees & Children:

I will describe the advantages of good transition activities and give tips for better transitions. Attendees will learn how to select and be prepared with creative and motivating transition activities for clean-up time, joining and leaving group time, sharing, relaxing and resting for nap time, preparing for snack time, welcoming and ending the day, and refocusing with attention getters.

Summary:

Transition refers to children's movement from one activity to another. The transition becomes an activity and learning experience itself if planned and facilitated. Transitions represent change—change of activity level, space or focus. They can be especially difficult for young children and perhaps the most perplexing challenge for the early childhood educator. Transitions are a significant part of the day that deserve the same attention and planning that the other parts of the day receive. Knowing about different transitions and how to plan for them with a variety of activities will make your day go smoother and your children will be better able to make transitions in life. Being able to successfully transition from one experience to another involves intrapersonal intelligence.

Audio/Visual:

Power for iPod and speaker system Wireless lavaliere microphone (if large group)

Format:

Lecture/ Demonstration/ Active Involvement



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